

Jacksonville University
School of Education
Alternative Education Certification Courses 2020

Educational Assessment Requirement

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| <p>EDU 602 Introduction to Measurement, Evaluation & Assessment in Education (1) Online 3 weeks, 5 hours per week. Basic concepts underlying classroom assessment for student success including why we assess and what we assess.</p> | <p>EDU 603 Topics in Measurement, Evaluation & Assessment in Education (Prereq: EDU 602) (1) Online 3 weeks, 5 hours per week. Covers a variety of assessment topics such as personal communication as assessment, record keeping, student self-assessment, assessing dispositions, report cards and conferencing.</p> | <p>EDU 604 Applications in Measurement, Evaluation & Assessment in Education (Prereq: EDU 603) (1) Online 3 weeks, 5 hours per week. Design, evaluate and assess quality classroom assessments so that appropriate instruction may be planned.</p> |
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Effective Instructional Strategies Requirement

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| <p>EDU 605 Introduction to Effective Instructional Strategies (1) online 3 weeks, 5 hours per week Overview of construction of learning from teacher to student centered and beginning instructional discussions</p> | <p>EDU 606 Topics in Effective Instructional Strategies (1) online 3 weeks, 5 hours per week Covers a variety of research based instructional topics and invites participants to create/update/add include strategy in their teaching methods</p> | <p>EDU 607 Applications in Effective Instructional Strategies (1) online 3 weeks, 5 hours per week Builds on previous courses to allow students to create, redesign lessons to incorporate strategies into classroom practice.</p> |
| <p>EDU 626 Introduction to Diverse Learners and Research based Instructional Strategies (1) online 3 weeks, 5 hours week Overview of Special and Diverse learners in the classroom and research-based instructional strategies to support learning. Will explore Knowledge of Foundations of Exceptional Student Education and Instructional Strategies.</p> | <p>EDU 627 Topics in Education of Diverse Learners and Research based Instructional Strategies (1) online 3 weeks, 5 hours week Covers a variety of topics as they relate to research-based strategies for teaching special and diverse learners: such as assessment and evaluation practices, instructional strategies, and transition planning.</p> | <p>EDU 628 Applications in Education of Diverse Learners and Research based Instructional Strategies (1) online 3 weeks, 5 hours week Use principles and research-based instructional strategies that support diverse learners to design, evaluate and/or create instructional environments and contexts</p> |

Child and Adolescent Development Requirement

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| <p>EDU 614 Introduction to Human Growth and Development</p> | <p>EDU 615 Topics in Human Growth and Development (1) online 3 weeks, 5 hours per week</p> | <p>EDU 616 Applications in Human Growth and Development (1) online 3 weeks, 5 hours per week</p> |
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| <p>(1) online 3 weeks, 5 hours per week Overview of basic principles of human growth and cognitive development</p> | <p>Covers a variety of topics in human development and cognition such as learning theories, theorists, design, research, different academic needs and levels.</p> | <p>Use principles of human development and learning to design, evaluate and/or create instructional environments and contexts</p> |
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Classroom Management Requirement

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| <p>EDU 620 Introduction to Classroom management (1) online 3 weeks, 5 hours per week Overview of range of strategies for classroom management</p> | <p>EDU 621 Topics in Classroom Management (1) online 3 weeks, 5 hours per week Covers a variety of topics to include classroom managements skills, systems, strategies, designing systems, and simulations</p> | <p>EDU 622 Applications in Classroom Management (1) online 3 weeks, 5 hours per week Use knowledge of classroom management to design, create, evaluate systems and environments that support high levels of learning and development</p> |
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ESOL Requirement

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| <p>EDU 629 Introduction to ESOL Curriculum and Methods (1) online 3 weeks, 5 hours week This course examines issues relating to ESOL curriculum and methods that builds foundation for teaching English learners.</p> | <p>EDU 630 Topics in ESOL Curriculum and Methods (1) online 3 weeks, 5 hours week This course covers topics relating to methods and strategies effective in ESOL classrooms.</p> | <p>EDU 631 Applications in ESOL Curriculum and Methods (1) online 3 weeks, 5 hours week This course covers applications in ESOL knowledge, design, methods and strategies in teaching English learners.</p> |
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Reading Requirement

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| <p>EDU 623 Introduction to Research-Based Reading and Learning Skills in Content Areas for Middle and High School (1) online 3 weeks, 5 hours week This course is an introduction to using research-based reading and learning skills in content areas for middle and high school students.</p> | <p>EDU 624 Topics in Reading and Learning Skills in Content Areas for Middle and High School (1) online 3 weeks, 5 hours week This course covers a variety of topics as they relate to research-based strategies for reading and learning skills in content areas for middle and high school students such as reading assessment, reading instructional</p> | <p>EDU 625 Applications in Reading and Learning Skills in Content Areas for Middle and High School (1) online 3 weeks, 5 hours weeks In this course teachers apply principles and research-based instructional strategies for reading and learning skills in content areas for middle and high school students.</p> |
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| | strategies, and reading instructional planning. | |
| <p>READ 560 Foundations of Reading: Oral Language, Phonological Awareness, and Phonics (1) online, 3 weeks, 5 hours per week This course builds foundational literacy knowledge through a practical approach to develop substantive understanding of the roles of Oral Language, Phonological Awareness, and Phonics with elementary students.</p> | <p>READ 561 Foundations of Reading: Vocabulary and Comprehension (Prereq READ 560) (1) online, 3 weeks, 5 hours per week This course builds foundational literacy knowledge through a practical approach to develop substantive understanding of the roles of Vocabulary and Comprehension with elementary students.</p> | <p>READ 562 Foundations of Reading: Oral Reading Fluency and Integration of Reading Components (Prereq READ 561) (1) online, 3 weeks, 5 hours per week This course builds foundational literacy knowledge through a practical approach to develop substantive understanding of the roles of Oral Reading Fluency and the Integration of Reading Components with elementary students.</p> |
| <p>READ 563 Application of Research Based Instructional Reading Practices: Oral Language, Phonological Awareness, and Phonics (1) online, 3 weeks, 5 hours per week This course applies and uses the principles of research-based reading instructional practices of Oral Language, Phonological Awareness, and Phonics following a systematic problem-solving process to scaffold the reading development elementary students.</p> | <p>READ 564 Application of Research Based Instructional Reading Practices: Vocabulary and Comprehension (1) online, 3 weeks, 5 hours per week This course applies and uses the principles of research-based reading instructional practices of Vocabulary and Comprehension following a systematic problem-solving process to scaffold the reading development elementary students.</p> | <p>READ 565 Application of Research Based Instructional Reading Practices: Oral Reading Fluency and Integration of Reading Components (1) online, 3 weeks, 5 hours per week This course applies and uses the principles of research-based reading instructional practices of Oral Reading Fluency and Integration of Reading Components following a systematic problem-solving process to scaffold the reading development elementary students.</p> |
| <p>READ 566 Foundations of Reading Assessment: A Problem-Solving Approach (1) online, 3 weeks, 5 hours per week This course develops foundational knowledge of research-based reading assessment as a problem-solving approach to inform reading instruction to the meets the needs of elementary students.</p> | <p>READ 567 Foundations of Reading Assessment: Introduction to Informal Assessment with Attention to Special Populations (1) online, 3 weeks, 5 hours per week This course develops foundational knowledge of informal research-based reading assessments as a problem-solving approach to inform reading instruction to the meets the needs of elementary students, with attention to special populations.</p> | <p>READ 568 Foundations of Reading Assessment: Introduction to Formal Assessment with Attention to Special Populations (1) online, 3 weeks, 5 hours per week This course develops foundational knowledge of formal research-based reading assessments as a problem-solving approach to inform reading instruction to the meets the needs of elementary students, with attention to special populations.</p> |
| <p>READ 569 Foundations and Applications of Differentiated Research-Based Reading Instruction: Introduction to Differentiated Reading Instruction (1) online 3 weeks, 5 hours week</p> | <p>READ 570 Foundations and Applications of Differentiated Research-Based Reading Instruction: Monitoring Progress and Planning Reading Instruction (1) online 3 weeks, 5 hours week</p> | <p>READ 571 Foundations and Applications of Differentiated Research-Based Reading Instruction: English Language Learners and Students with Disabilities (1) online 3 weeks, 5 hours week</p> |

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| <p>This course develops broad knowledge regarding various student profiles to understand and apply research-based instructional reading practices that differentiates process, product, and context following a systematic problem-solving process.</p> | <p>This course develops broad knowledge regarding various student profiles to monitor student reading progress and plan research-based reading instruction that differentiates process, product, and context following a systematic problem-solving process.</p> | <p>This course develops specific knowledge regarding students with disabilities and ELL students to understand and apply research-based instructional reading practices that differentiates process, product, and context following a systematic problem-solving process.</p> |
| <p>READ 572 Techniques of Reading Intervention: Research-Based Perspectives on Causes of Reading Disabilities and Instructional Reading Intervention (1) online, 3 weeks, 5 hours per week This course is an overview of the research-based causes and instructional reading interventions of reading disabilities and/or reading difficulties with elementary students.</p> | <p>READ 573 Techniques of Reading Intervention: Using Research-Based Multisensory Instructional Approaches to Teach Reading (Prereq READ 572) (1) online 3 weeks, 5 hours week This course explores uses of research-based multisensory reading instruction with elementary students who exhibit reading disabilities and/or reading difficulties.</p> | <p>READ 574 Techniques of Reading Intervention: Research-Based Practices for Teaching Reading Through Writing (Prereq READ 572) (1) online 3 weeks, 5 hours week This course focuses on research-based writing instruction and intervention to improve reading progress with elementary students who exhibit reading disabilities and/or reading difficulties.</p> |
| <p>READ 575 Research-Based Reading Instruction Using Narrative Texts (1) online, 3 weeks, 5 hours per week This course is an introduction of how to select narrative texts for research-based reading instruction, use narrative texts to teach research-based reading components, and build knowledge and language through narrative read alouds, shared reading, and small group reading instruction.</p> | <p>READ 576 Research-Based Reading Instruction Using Informational Texts (1) online, 3 weeks, 5 hours per week This course is an introduction of how to select informational texts for research-based reading instruction, use informational texts to teach research-based reading components, and build knowledge and language through informational read alouds, shared reading, and small group reading instruction.</p> | <p>READ 577 Research-Based Reading Instruction Using Opinion and Persuasive Texts (1) online, 3 weeks, 5 hours per week This course is an introduction of how to select opinion and persuasive texts for research-based reading instruction, use opinion and persuasive texts to teach research-based reading components, and build knowledge and language through opinion and persuasive read alouds, shared reading, and small group reading instruction.</p> |